

HISTORY

Programme Structure

Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
HIS2151	History of Ancient India	3	-	-	3
HIS2251	History of Medieval India	3	-	-	3
HIS2351	History of Modern India	3	-	-	3
HIS2451	The Ancient World	3	-	-	3
HIS2551	Rise of the Modern West	3	-	-	3
HIS2651	History of the World from Mid 20 th Century to the 21 st Century	3	-	-	3
	TOTAL				18

HISTORY

Syllabus - Semester First

HISTORY OF ANCIENT INDIA

Course Code: HIS2151

Credit Units: 03

Course Objective

This course is aimed at acquainting students with the basics of Indian history beginning from the pre-historic period to the early phase of medieval India.

Course Contents

Module-I: Reconstructing Ancient Indian History, Prehistory and Proto-history

Sources of Ancient Indian history, Paleolithic, Mesolithic, Neolithic periods, Pre-Indus Civilizations

Module-II: The Indus Valley Civilization

Origin, main excavated sites and their characteristics, system of town planning, socio-religious and economic history, causes of decline

Module-III: Vedic Period, Caste System and the Emergence of New Religious Orders

Four Vedas and literature of Later Vedic period like Unpanishadas, Brahmanas, Sutras and Dharamshastras, etc, rise of Buddhism and Jainism, causes, spread and decline

Module-IV: The Mauryan Empire

Sources, Sixteen Mahajanapadas, Magadhan to Mauryan period, Hariyanka dynasty, Shishunaga and Nandas, political administration, socio-religious and economic conditions, art and architecture, decline of the Mauryan Empire

Module-V: Kushana Empire and Gupta Empire

Shungas, Kanvas and Kushanas, Kanishka and Mahayana Buddhism, Gandhara, Mathura and Amravati Schools of Art, Trade and Silk Route

Module-VI: India under Harsha, Post- Harsha period

Vardhans and Satvahanas, early-medieval period and feudalism

Examination Scheme

Components	A	A/TP	CT	EE
Weightage (%)	5	15	10	70

(A : Attendance ; A/TP : Assignment/ Term Paper ; CT : Class Test ; EE : Endterm Examination)

Texts and References

- Thapar, Romila, Early India, Penguin, 2002
- Sharma, R.S., India's Ancient Past, Oxford University Press, 2011
- Jha, D.N., Ancient India in Historical Outline, Manohar Publishers, 2008
- Upinder Singh, History of Ancient and Early Medieval India, Pearson, 2008

Syllabus - Semester Second

HISTORY MEDIEVAL INDIA

Course Code: HIS2251

Credit Units: 03

Course Objective

This course is aimed at acquainting students with the basics of medieval Indian history beginning from the Sultanate period to the decline of the Mughal Empire in the 18th century.

Course Contents

Module-I: Political and Economic Developments in the Sultanate Period

Coming of the Turks to India, Dynastic history—Ilbari Turks, Khaljis, Tughlaqs, Sayyids, and Lodhis, socio-political and economic developments, emergence of new institutions, nobility and new ruling elite, economic developments—urban revolution and rural revolution

Module-II: Socio-religious Movements in the Sultanate Period, Art and Architecture

Bhakti—origins, nirguna and saguna bhakti, Sufism—origins, silsilahs and impact on Indian society, developments in architecture

Module-III: Mughal India Part-I

The Early Mughals—Babur and Humayun, period of Akbar and Jahangir, political developments, new institutions, territorial integration, economic developments

Module-IV: Mughal India Part-II

Period of Shah Jahan and Aurangzeb—political developments, new institutions, territorial integration, economic developments

Module-V: Cultural Developments during the Mughal Period

Paintings, architecture, music, calligraphy, patronage of the arts

Module-VI: Fall of the Mughal Empire

Causes for the fall of the Mughal Empire, theories—old and new, rise of regional polities, coming of the British

Examination Scheme

Components	A	A/TP	CT	EE
Weightage (%)	5	15	10	70

(A : Attendance ; A/TP : Assignment/ Term Paper ; CT : Class Test ; EE : Endterm Examination)

Texts and References

- Chandra Satish, Medieval India Vol. I and II, Haranand Publications Pvt. Lt, 2001
- Kumar Sunil, Emergence of the Delhi Sultanate, Permanent Black, 2010
- Habib Irfan, Medieval India I: Researches in the History of India, Oxford University Press, 1998

Syllabus - Semester Third

HISTORY OF MODERN INDIA

Course Code: HIS2351

Credit Units: 03

Course Objective

This course is aimed at acquainting students with the basics of modern Indian history beginning from the period of British imperialism to the partition of India, and the emergence of the new Indian state.

Course Contents

Module-I : Economic Developments

Land Revenue, Trade, Drain of Wealth, Growth of Modern Industry

Module-II: Popular Resistance- The Revolt of 1857

Causes of the Revolt, major participants, debates and historiography

Module-III: Socio-religious Reform Movements

The socio-religious movements of the 19th century- Brahmo Samaj, Prarthana Samaj, Arya Samaj, Ramakrishna Mission, debates on reform and revival

Module-IV: Nationalism, Mahatma Gandhi and the National Movement, India's Walk to Freedom

Gandhi's idea of nationalism and freedom, satyagrahas, Ahmedabad Mill Strike, Non-cooperation and Khilafat movement, Civil Disobedience movement

Module-V: Partition and Independence

Quit India movement, Cripps Mission, Mountbatten Plan, Partition riots, impact of partition on India

Module-VI: Emergence of a New State

India after partition, new developments, framing of the Constitution, Five-Year Plans

Examination Scheme

Components	A	A/TP	CT	EE
Weightage (%)	5	15	10	70

(A : Attendance ; A/TP : Assignment/ Term Paper ; CT : Class Test ; EE : Endterm Examination)

Texts and References

- Bandopadhyay, Sekhar, From Plassey to Partition, Orient Blackswan, 2004
- Sarkar, Sumit, Modern India, Pearson India, 2014
- Chandra Bipan, Panikkar K.N., Mukherjee Mridula, Mahajan Sucheta, and Mukherjee Aditya, India's Struggles for Independence

Syllabus - Semester Fourth

THE ANCIENT WORLD

Course Code: HIS2451

Credit Units: 03

Course Objective

This course is aimed at acquainting students with the basics of world history beginning from pre-history to the Greco-Roman civilizations. The political, social, economic, and cultural aspects of all the phases will be covered as part of this course.

Course Contents

Module-I: Pre-History- Paleolithic and Mesolithic phases

Human evolution, Paleolithic- sites, tools, main characteristic features, Mesolithic- sites, tools, main characteristic features

Module-II: Neolithic Revolution

The beginning of agriculture, revolutionary change, sites, tools, main characteristic features

Module-III: Bronze Age Civilizations-Mesopotamia

Geographical setting, phases in the development of the civilization, polity, economy, society, culture

Module-IV: Bronze Age Civilizations- Egypt

Geographical setting, phases in the development of the civilization, polity, economy, society, culture

Module-V: Greek Civilization

Geographical setting, phases in the development of the civilization, polity, economy, society, culture

Module-VI: Roman Civilization

Geographical setting, phases in the development of the civilization, polity, economy, society, culture

Examination Scheme

Components	A	A/TP	CT	EE
Weightage (%)	5	15	10	70

(A : Attendance ; A/TP : Assignment/ Term Paper ; CT : Class Test ; EE : Endterm Examination)

Texts and References

- Amar Farooqui, *Early Social Formations*
- Glyn Daniel, *First Civilizations*

Syllabus - Semester Fifth

RISE OF THE MODERN WEST

Course Code: HIS2551

Credit Units: 03

Course Objective

This course is aimed at acquainting students with the basics of World history, beginning from the Renaissance to the Industrial Revolution. All the important themes and landmark events in world history will be covered as part of this course.

Course Contents

Module-I: The Age of Renaissance

Period of the Renaissance in Europe, spread, major characteristic features, major artistic developments- paintings and sculptures, debates and recent historiography

Module-II: The Age of Reformation

Period of Reformation- background and origins, Martin Luther and the Reformation in Germany, Reformation outside Germany, nature of Reformation, legacy of the Reformation, debates and recent historiography

Module-III: Origins of Modern Politics- The French Revolution

Historiographical trends, causes, phases of the revolution, Age of the Republic, economic and political policies, role of women, impact of the revolution

Module-IV: The American Revolution

Historiographical trends, causes, important events, ideology of the revolution, impact of the revolution

Module-V: British Industrial Revolution

Historiographical trends, factors for the emergence of industrialization, major technological developments, economic impact, socio-political impact

Examination Scheme

Components	A	A/TP	CT	EE
Weightage (%)	5	15	10	70

(A : Attendance ; A/TP : Assignment/ Term Paper ; CT : Class Test ; EE : Endterm Examination)

Texts and References

- Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*
- J. R. Hale, *Renaissance Europe*
- Christopher Hill, *A Century of Revolutions*

Syllabus - Semester Sixth

HISTORY OF THE WORLD FROM MID-20TH CENTURY TO THE 21ST CENTURY

Course Code: HIS2651

Credit Units: 03

Course Objective

This course is aimed at acquainting students with the history of the two world wars and the post-war events. All the important themes and landmark events will be covered as part of this course.

Course Contents

Module-I: World War I

Causes; political, economic, military, social developments; end of the war and the Treaty of Versailles

Module-II: Inter-War Period

Rise of Nazism in Germany, rise of Fascism in Italy, Stalinist Russia

Module-III: World War II

Causes; political, economic, military, social developments; end of the war and reconstruction of Europe

Module-IV: Liberation from Colonial Rule

End of colonial rule in Latin America, Arab World, Africa and South-East Asia

Module-V: Cold War

Power blocks- USA and USSR, political and economic developments

Module-VI: Rise of USA as a World Power

Reasons for the emergence of US as a world power, historiographical trends, political developments in the post-Cold War period, economic supremacy

Examination Scheme

Components	A	A/TP	CT	EE
Weightage (%)	5	15	10	70

(A : Attendance ; A/TP : Assignment/ Term Paper ; CT : Class Test ; EE : Endterm Examination)

Texts and References

- David Stevenson, 1914-1918: The History of the First World War, Penguin Books, UK, 2004
- Ross F. Collins, World War One
- Samuel L.A. Marshall, World War I
- Bernard Bailyn, The Ideological Origins of the American Revolution
- R.P. Kaushik, Significant Themes in American History